

Diamond Lake School District 76 Embrace Empower Excel Each Child Each Day

West Oak Middle School 2023-2024







Student Ambassadors

- Student to student advocacy: "we are messengers"
- New student tours
- School decision making
 - Food tasting
 - School assembly planning
 - Scholarship allocation (Chromebook chargers/power strips)
 - Dress Code and Electronics policy
 - Report Card Wolfpack Qualities and Honor Roll for 24/25 sy



Student Ambassadors





Academics





Project Lead the Way: Mr. Dorr











Dual Language SS: Ms. Enriquez



















Jefe Economico

En 1971, Nixon cambió muchas políticas económicas y todos las políticas se llamaron el "Nixon Shock". Las políticas funcionaron bien al principio pero un poco años después fue una gran recesión. Sus políticas trajeron una caída del empleo y el dólar bajó en un tercio. El terminado el estándar dorado.





7th Grade- The Constitution: Students learned the role of the President in the Executive Branch. Chose a president to grade based on their "hats."

	Atención:	Sabías que hasta ahora hay mucha controversia por la decisión que tomó Estados Unidos al lanzar la bomba atómica sobre las ciudades Hiroshima y Nagasaki en agosto de 1945
	Información general, hecho 1:	¿Los Estados Unidos no debió usar esa bomba atómica contra Japón?.
	Información general, hecho 2:	Un soldado apoya a los Estados Unidos al haber lanzado la bomba atómica.
	Información general, hecho 3:	Observaciones de un medico sobre los afectos de los bombardeos en Hiroshima.
	Tesis:	Durante la segunda guerra mundial Estados Unidos decidió lanzar una bomba atómica para terminar con la guerra con Japón pero muchas personas estuvieron de acuerdo con eso y otras personas no, en este documento veremos unos ejemplos a favor y contra hacia la bomba atómica que los Estados Unidos lanzó a Hiroshima.

Párrafos del cuerpo

Introducción:

Cuerpo Párrafo 1		
Oración temática (de tu tesis).	Los Estados Unidos decide lanzar una bomba atómica hacia Japón sin embargo nunca debió tomar esa decisión según varias personas.	
Explique por qué esto respalda su afirmación (1 a 3 oraciones).	El 10 de agosto de 1945 Estados Unidos lanzó una bomba atómica hacia. Japón para terminar con la guerra, pero cómo puede ser alguien capaz de soltar un instrumento de destrucción que puede aniquilar de un solo golpe a un segmento espantoso de la humanidad.	
Presentar y resumir/describir un documento.	En el documento 4 muestra un párrafo que dice como eso no era guerra, que no era nisiquiera un asesinato, era puramente un crimen, que era un crimen contra Dios y con la humanidad. Y sobre cualquier tipo de derecho internacional, conducta humana, en cualquier concepto del bien y el mal si los mismos fundadores de moralidad	

8th Grade- Document Based Questions: students will create an argument based on historical documents.

6th Grade- Human-Environment Interaction: Research a human impact on the Earth and what humans can do to make it better.



8th Grade ELA: Ms. Grubb





Teaching and Learning: Mrs. Pecoraro

PLC: We use this time to collaborate, share, and strengthen our instructional practices.

Standards Based Reporting process:

- Identify priority standards
 - Marzano Criteria- Endurance, Leverage, Readiness, Assessment.
- Developed Proficiency Scales with feedback.
 - Alignment of instruction and learning progressions with clear goals.
- Assessments- that assessments match the cognitive demand of the learning target.

• Math & Science Updates

- New Envisions Math Curriculum- implementation and reflection on how it is going.
- Science Team- Piloting Twig for implementation 24/25
- Science team has been articulating and planning the scope and sequence for next year.



Facility Upgrades

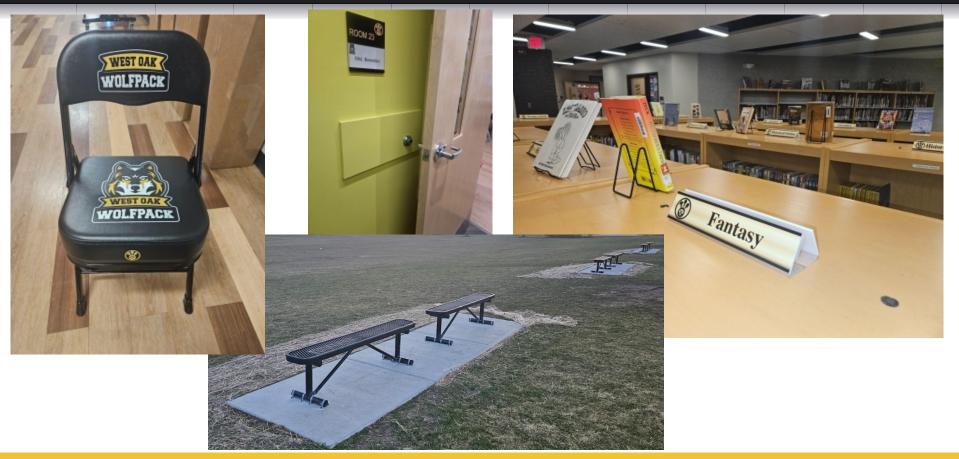


MARCH 5: STUDENT BROADCASTING 0335PM 7TH GRADE GIRLS VOLLEYEALL 04PM 8TH GRADE GIRLS VOLLEYEALL 04PM SCHOLASTIC BOWL 04PM

MARCH 8: SEWING CLUB Ø3-30PM ART CLUB Ø 3-30PM OTH GRADE GRIS VOLITIGALI ØØR BTH GRADE ØRIS VOLITIGALI ØØR MARCH 7: BOARD GRIS CLUB Ø3-20PM ØOARD GRIS ENVL Ø3-30PM



Facility Upgrades



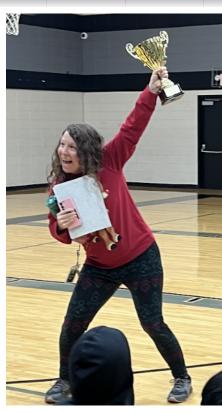


Monthly Assemblies

• Focus:

- Positive school environment
- Student Engagement
- Student acknowledgement
- Guest speakers
- Positive Referrals
- SOTM
- Spirit challenges
 - Games
- School Data
- How do Student Ambassadors help?







Positive Referrals

- The purpose of this is to spread positivity throughout the school!
 - Teachers nominate students
 - Students nominate teachers
 - Students nominate other students





Honor Roll Recognition





PBIS/SEL Data

- Suspensions
 - OSS
 - 2021/2022 sy = 48
 - 2022/2023 sy = 23
 - Current= 13
 - \circ ISS
 - 2021/2022 = 60
 - 2022/2023 = 39
 - Current= 16

- **91%** of all students agree that leadership within the school is a strength
- 88% of all students agree that selfawareness and self-management are skills that are a strength for them.
- 86% of all students agree that they have positive relationships with their teachers
- 84% of all students agree that safety and wellness is a strength in our school



Trimester Challenges

- New student challenges
- Focused on academics, attendance, and behavior



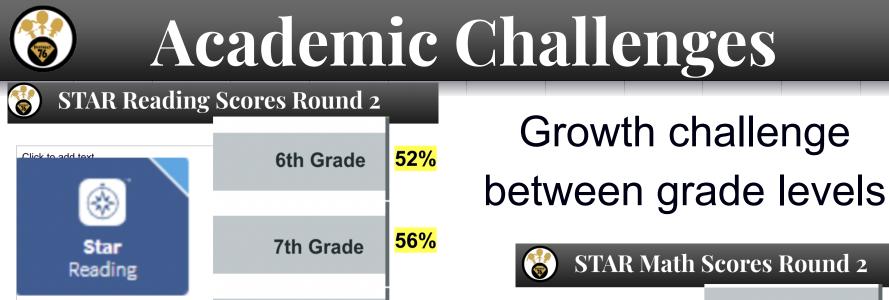
2nd Trimester Challenge 2/16/24





2nd Trimester Challenge

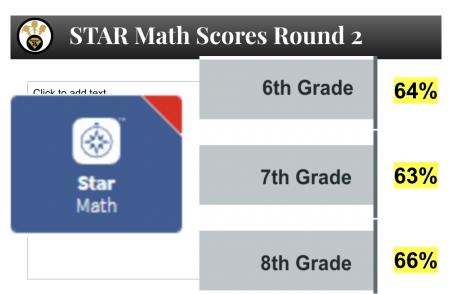




8th Grade

56%

Winning grade gets to determine what they want to do in May





Student Engagement

- 75% of all students involved in at least one sport, club, or activity
 - The more students are engaged the better the decisions they make
 - 90% of students agree that they make good decisions
 - Enhances social awareness and relationships skills
 - 88% of students agree that this is a strength for them

Sports

- Boys/Girls Soccer
- Boys/Girls
 Volleyball
- Boys/Girls Basketball
- Cross-Country
- Track
- Wrestling
- Cheerleading
- Scholastic Bowl

Clubs

- We Group
- Catalyst
- MASC
- Yearbook Club
- Student Broadcast Club
- Art Club
- Tutorial
- Jazz Band
- Sunrise Singers
- NJHS
- Sign Language Club
- Sewing Club
- Student Ambassadors
- Schular Program
- Board Game Club
- Coexist

Making Moments Matter





Student Ambassadors

1. What words would you use to describe your experiences at WOMS?

1. What is your favorite WOMS memory?

1. What makes WOMS special?

Questions/Feedback