



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

SEDOL REVIEW 3.21.23

Revisión de SEDOL





Dr. Joyce Powell: Consultant

- 27 years in special education:
 - 10 years special education teacher, 17 years administrator
- Director of Student Services, Assistant Superintendent of Student Services, Executive Director of Special Education, Assistant Superintendent of Special Education
- Taught in a Co-op program for high school students-served as district representative with three different Cooperatives
- Experienced in conducting reviews and analysis of district memberships in the cooperative



Process

Review D76 and Special Education District of Lake County (SEDOL) Partnership

- Joint Agreement
- Membership Fees
- Tuition Costs
- Related Service Costs
- **Current:** 10 students; ~average cost \$48,000



Interviews

Dr. Olsen:

Reviewed and Discussed:

- Overall SEDOL and D76 SPED Information
- Student placements/progress
- Opportunities for professional development
- Best Practices for Inclusiveness
- Reviewed FTE Special Education Staff

Mr. Rogers:

Reviewed and Discussed:

- Financial documents
- Tuition and other costs
- Individual district costs
- Transportation
- Reimbursement dollars



Interviews (Continued)

Dr. Sharma-Lewis:

- SEDOL Staffing needs (Document October 2022)
- District 76 Joint Agreement with SEDOL
- Proposal for Review of D76 Membership with SEDOL
- SEDOL Budget Information, including tuition for current students
- Projected Cost Savings if Withdrawal Reimbursement Dollars

Reviewed and discussed SEDOL Cooperative Services:

1. Student Placements
2. Progress
3. Services
4. Potential Changes
5. Years At A Glance Document
6. SPED Staff FTE



Outcomes

- D76 has the benefit of belonging to SEDOL
- D76 has had a productive and positive relationship with SEDOL
- An opportunity still exists with the support of SEDOL
- Potential cost savings for a district to service and program in-house for its students
- Explore on a small scale
- Review and monitor the outcomes after one year



Recommendations

1. Evaluate bringing students back who have demonstrated the ability to make significant progress and who may be ready for a less restrictive placement
2. Once students are identified, determine:
 - a. staffing needs;
 - b. space for programming;
 - c. professional development;
 - d. related service providers
3. Review SEDOL D76 specific staff



Benefits/Impacts

Potential costs with in-district placements:

- 1.0 FTE Special education teacher
- 1.0 FTE Teacher assistant
- Additional time for Speech, Social Worker, Occupational Therapist, Physical Therapist (depending on IEP)

Potential savings with in-district placements:

- Tuition
- Related service costs, including teacher assistant



Next Steps

- Monitor SEDOL staffing to ensure services are met for all students
- Continue discussions with neighboring districts regarding programs, services, and potential for consortium if needed, with SEDOL support
- Review student progress to determine which students have the potential to return to district placement
- Maintain/grow D76 early learners blended model
- Continue with SEDOL membership/partnership



Questions & Feedback

Preguntas y Comentarios