Dual-Language Programming Update / Actualización de Programación de Lenguaje Dual



6.20.23 Board of Education Meeting / Reunión de la Junta Educativa

EMBRACE EMPOWER EXCEL Each Child Each Day



Current District 76 Enrollment

Low Level Enrollment Forecast Scenario for 23/24 SY: Rolf Campbell Associates, 8.19.20

• **K**: 79

• **1st**: 79

• **2nd**: 78

• **3rd**: 79

• 4th: 87

• 5th: 83

• 6th: 88

• 7th: 103

• 8th: 92

• **Total**: 768

Actual Enrollment for 23/24 SY (6.13.23)

• K: 53

• 1st: 69

• 2nd: 100

• 3rd: 89

• 4th: 74

• 5th: 77

• 6th: 86

• 7th: 111

• 8th: 94

• **Total:** 753





Kindergarten Enrollment

- **13/14 SY**: 118
- 14/15 SY: 122
- **15/16 SY**: 113
- **16/17 SY**: 106
- 17/18 SY: 97
- 18/19 SY: 84
- 19/20 SY: 88
- 20/21 SY: 97
- 21/22 SY: 98
- 22/23 SY: 68
- 23/24 SY: 53

District Enrollment (K-8)

- 13/14 SY: 1021
- 14/15 SY: 1029
- 15/16 SY: 984
- **16/17 SY**: 963
- 17/18 SY: 958
- **18/19 SY**: 913
- 19/20 SY: 876
- 20/21 SY: 857
- 21/22 SY: 859
- 22/23 SY: 800
- 23/24 SY: 753

Kindergarten Enrollment and Dual Language Impact



Enrollment

- 53 students enrolled 23/24 SY
- 69 students were enrolled 22/23 SY
- ~65% are ELL (English Language Learner) students (~20% increase from 21/22)
- Reduction from a 5 to a 4 section grade
- Half of students will be placed in Dual Language Program 50/50 flip;
 - ELL students supported by TBE (Transitional Bilingual Education)
 - ESL (English as a Second Language) Teachers

Impact

- Explore Long-Range Plans
 - Dual Language
 - ELL and TBE
 - Grade-Level Sections