

# Princess Polly



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**EMBRACE EMPOWER EXCEL** *Each Child Each Day*



# Purpose

- Review Polly's involvement in and impact on DLS through the eyes of students
- Examine student survey results to determine positive results building wide
- Implementation plans for WOIS and WOMS
- Create a new social emotional data collection tool to establish a baseline district wide





# School Wide Engagement















# Community Engagement











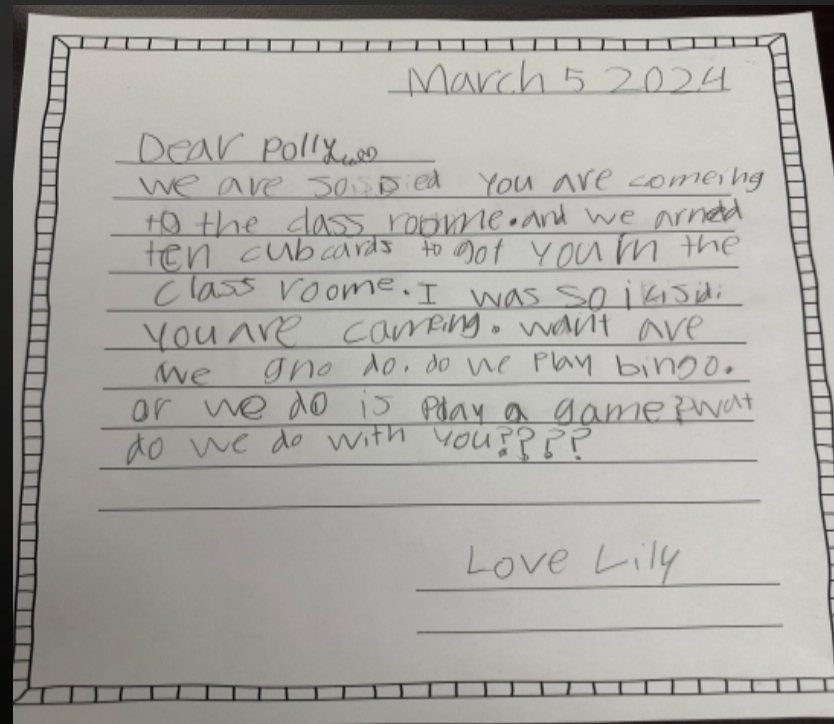




# Impact on Classroom Management & Behavior



Love Camden / Polly  
 Can you cum to  
 are class room well we rn  
 ten cubcars





# Survey Results

**99%**

I know Polly will help me when I need it.



- Problem solving
- Emotional support
- Open check-ins

**98%**

I am glad that Polly is part of our school.



- Daily routines
- Participating building wide
- Visiting classrooms

**98%**

Polly makes me feel special.



- Wall of Fame
- Reading aloud
- Writing letters

**99%**

I feel happy and excited when I see Polly.



- Morning greetings
- Dismissal procedures
- Playtime at recess





# Future Plans

- Polly becomes an active member of WOC
  - Introductions scheduled for 8.21.24 & 8.22.24
- Mailbox available at DLS for letter writing and plush animal for support
- Available for significant crisis support
- Continued community involvement
- Development of a student feedback tool to measure success district wide

