



**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

**2023-2024**

**District Priorities and Goals**

**9.26.23 BOE Meeting**

**Prioridades y Metas del Distrito**

**Reunión de la Junta Educativa 26 de septiembre 2023**





# Goals and Priorities

## **1 ACADEMIC EXCELLENCE**

Optimizing learning experiences for all District 76 students.

## **2 PROFESSIONAL EXCELLENCE**

Optimizing professional experiences for all District 76 staff.

## **3 OPERATIONAL EXCELLENCE**

Establishing collaborative and efficient practices for long-term District success.

## **4 FINANCIAL EXCELLENCE**

Maintaining fiscally responsible and efficient processes for long-term District success.

## **5 COMMUNICATION EXCELLENCE**

Communicating to all stakeholders in a purposeful and meaningful manner.



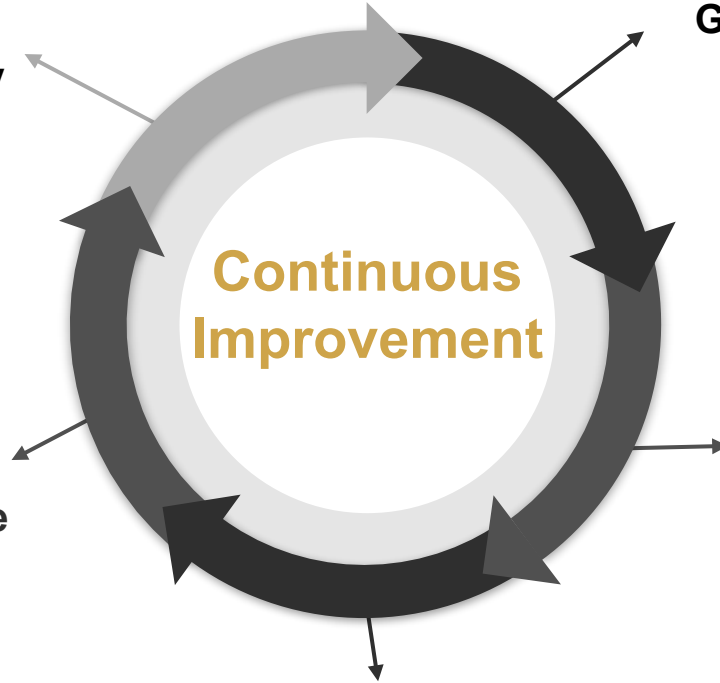
# Measurable Outcomes

## Goal 5

- Parent and Community Engagement Survey

## Goal 4

- Annual Financial Report (AFR)
- ISBE Financial Profile Designation Rating
- 5-year Facility Plan



## Goal 1

- STAR Assessments
- Social Emotional Learning (SEL) Student Surveys

## Goal 2

- Culture and Climate Survey
- The High-Reliability Schools Level 2 Survey

## Goal 3

- Staff Support and Success Survey



# Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

Goal(s):	Purpose	Measurable Evidence
<p>Know each D76 student by <b>Name, Strength and Need:</b></p> <ul style="list-style-type: none"><li>a. Improve student growth in <b>English Language Arts (ELA) and Mathematics.</b></li><li>a. Strengthen <b>social emotional well-being, learning</b> and engagement for all students.</li><li>b. Implement a District-wide multi-tiered system of supports (<b>MTSS</b>) program.</li></ul>	<p>Prepare all D76 students to be high school, college/career and future ready and to <b>improve student academic and social/emotional learning growth and achievement.</b></p> <p>Ensure the needs of the “whole child” are met in order to <b>improve student academic and social/emotional learning growth and achievement.</b></p> <p>Provide an MTSS program to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<ul style="list-style-type: none"><li>★ 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.</li><li>★ 100% Pre-K-8th grade students will demonstrate 90% or higher in all categories of the Social Emotional Learning (SEL) Student Survey</li><li>★ Incorporate a social/emotional learning screener in the MTSS process.</li></ul>



# Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

Goal(s):	Purpose	Measurable Evidence
<p>Achieve <b>Level 2 Status</b> for Marzano's High Reliability Schools: effective teaching in every classroom:</p> <ul style="list-style-type: none"><li>a. Implement building and district Instructional Leadership Walkthroughs to focus on models of instruction.</li><li>a. Focused instructional Coaching program.</li><li>a. Strengthen social emotional well-being, learning and engagement for all staff.</li></ul>	<p>Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional support and resources in order to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<ul style="list-style-type: none"><li>★ <b>Culture and Climate Survey:</b> 100% of staff indicate they feel supported in their own SEL.</li><li>★ <b>The High-Reliability Schools Level 2 Survey, which includes:</b><ul style="list-style-type: none"><li>a. <i>School leaders communicate a clear instructional vision. (SIP)</i></li><li>b. <i>Support is provided to teachers to continually enhance their skills through <b>reflection and professional growth plans.</b> (Walkthroughs, Culture and Climate)</i></li><li>c. <i>Instructional practices are <b>known and monitored.</b> (Walkthroughs, SIP)</i></li></ul></li></ul>



# Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff. (CONT.)

Goal(s):	Purpose	Measurable Evidence (Cont.)
<p>Achieve <b>Level 2 Status</b> for Marzano's High Reliability Schools: effective teaching in every classroom:</p> <ul style="list-style-type: none"><li>a. Implement building and district Instructional Leadership Walkthroughs to focus on models of instruction.</li><li>a. Focused instructional Coaching program.</li><li>a. Strengthen social emotional well-being, learning and engagement for all staff.</li></ul>	<p>Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional support and resources in order to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<p><i>d. Teachers are provided with clear, <b>ongoing evaluations</b> based on data and are consistent with student achievement data. (Tier I Data Review Meetings)</i></p> <p><i>e. Teachers are provided with <b>professional development</b> that is related to their instructional growth goals. (PLCs, Climate and Culture Survey)</i></p> <p><i>f. Teachers have opportunities to <b>observe and collaborate</b> around effective teaching. (PLCs)</i></p>



## Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

Goal(s)	Purpose	Measurable Evidence
<p>Structuring Professional Learning Communities (PLC's) to focus on the MTSS process:</p> <ul style="list-style-type: none"><li>a. Utilize and apply data based decision making with the Educlimber Data Warehouse Management system.</li><li>a. Utilize student products to inform and guide instructional practices.</li></ul>	<p>Provide the resources and infrastructure needed in order to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<p>★ <b>Staff Support and Success Survey:</b> 100% of <u>certified</u> staff will report that they:</p> <ul style="list-style-type: none"><li>a. <i>Utilize and apply the Educlimber Data Warehouse Management system to make instructional decisions.</i></li><li>b. <i>Utilize the PLC process to improve their instructional practices</i></li><li>c. <i>Utilize student products to inform their instructional decisions</i></li></ul>



## Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

Goal(s)	Purpose	Measurable Evidence
<p>Maintain sound financial management practices that will support:</p> <ul style="list-style-type: none"><li>a. Negotiate and ratify a new Collective Bargaining Agreement (CBA)</li><li>a. Develop a new 5-year facility plan</li><li>a. Increase Operating Fund Balance to 105%</li></ul>	<p>Maintain strong district financial health and provide the resources needed to sustain district goals and to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<ul style="list-style-type: none"><li>★ Annual Financial Report (AFR)</li><li>★ Maintain and/or improve the ISBE Financial Profile Designation Rating</li><li>★ Completed Collective Bargaining Agreement (CBA)</li><li>★ Completed 5-year facility plan</li></ul>





## Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

Goal(s)	Purpose	Measurable Evidence
<p>Cultivate community awareness in order to promote the mission, vision and core values of D76:</p> <ul style="list-style-type: none"><li>a. Develop a Parent/Volunteer Handbook</li><li>a. Continued District-wide and school specific community outreach and service programs</li><li>a. Continue to be responsive to student, staff and family needs</li></ul>	<p>Maintain and improve the community's education, involvement and engagement in all school and district events and opportunities to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<ul style="list-style-type: none"><li>★ A completed Parent/Volunteer Handbook</li><li>★ <i>Parent Engagement Survey</i>: 90% of respondents will report that District Staff and Leadership Team exhibit the Mission, Vision and Core Values</li><li>★ <i>District Activity Matrix</i>: Measure parent/family participation in all school/district events</li></ul>



## VALUES

**S**ervice  
**P**assion  
**A**dvocacy  
**R**espect  
**K**indness  
**L**ove  
**E**quity  
**O**pportunity  
**N**urture



## MISSION

Three schools, one district preparing our children to be lifelong learners, engaged in their community and ready to navigate their world



## VISION

Embrace, Empower, Excel:  
 Each Child, Each Day



## Diamond Lake School District 76

Three schools, one district preparing our children to be lifelong learners, engage in their community and ready for their world.

## Portrait of Excellence



All District 76 Stakeholders Will:

## Embrace

Diversity | Inclusion | Individuality | Self-Advocacy | Safety and Welfare

## Empower

Courage | Kindness | Leadership | Compassion | Perseverance

## Excel

Collaboration | Critical Thinking | Problem Solving | A Growth Mindset | Being A Positive Role Model



# Next Steps

- ★ BOE Approves Plan 9.26.23
- ★ DLT creates action plans (leadership and timelines)
- ★ Meet with BLTs: review and discuss Priorities, Goals and Action
- ★ Collectively and collaboratively implement the “action steps” together as district and building teams
- ★ DLT and BLTs 100 Day Progress Monitoring Check-Ups (November, February, May)
- ★ Update BOE on Progress February and June

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# Questions/Feedback

Preguntas/Comentarios